



Atlantic Technical College
Practical Nursing
Program Syllabus
Medical/Surgical Nursing 1
Course 3
2026 -2027



Instructor Name: Daniel Pierre, Ed. D. RN
Department Name: Practical Nursing
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Instructor Office Hours: Tuesdays 2pm -3pm

Student Hours:

Monday – Friday
Class Hours: 0700 – 1345
Lunch: 1130 – 1200

Program Name: Practical Nursing

OCPs	Course Names	Hours
B	PRN0290 Medical/Surgical Nursing 1	300

Technical College Policy/Adult Student Attendance:

- Please refer to the Student Handbook for postsecondary students.
<http://www.atlantictechnicalcollege.edu/atc-student-handbook/>
- **Please refer to the Broward County Practical Nursing Handbook for PN attendance policy.**
- The instructor may revise the syllabus as needed to support student learning and course objectives.
If changes are required during the semester, students will be notified within 24 - 48 hours.

Required Book(s) and/or Online Access:

- Linton, Adrienne D. (2023) 8th Edition
Introduction to Medical-Surgical Nursing.
Elsevier: St. Louis, Missouri
- Linton, Adrienne D. (2023) 8th Edition
Introduction to Medical-Surgical Nursing Study
Guide. Elsevier: St. Louis, Missouri
- Evolve on-line resources (Case Studies, Practice
Tests, Simchart, Elsevier Adaptive Quizzing &
HESI Tests)
- Clayton, Bruce D. (2026) 20th ed, Clayton's Basic
Pharmacology for Nurses). Elsevier: St. Louis,
Missouri
- Deglin, Judith H. & Vallerand, April H & Sanoski,
Cynthia A. (2023) Davis Drug for Nurses (20th
ed). Philadelphia, Pa. F. A. Davis

Required Materials/Supplies:

- Bandage Scissors
- Watch w/2nd Hand (non-metal- no broad face)
- Blood Pressure Cuff
- USB Drive/16GB
- Stethoscope
- Disposable Pen Light with gauge
- Student Medical Kit 5
- Box of 5X7 index Cards
- Computer headset
- Sharpie
- Pens, black and red
- Highlighters

*All required books and most materials/supplies can be purchased from the ATC bookstore. Stop
by during operational hours for pricing and purchasing information.*

Grading System:**Grading Criteria for Course 3: Theory and Clinical.**

Students must earn a course grade of 70% or higher to advance to Course Four. Grades are not rounded, only the whole number is counted (i.e. 69.9% is 69%, not 70%).

STUDENTS HAVE 48 HOURS AFTER A TEST IS COMPLETED TO DISPUTE A GRADE.

The units and hours for Course 3 are listed below.

- Care of the Surgical Patient/Immune/Lymphatic (25 hours)
- Cardiovascular/Circulatory (25 hours)
- Respiratory (23 hours)
- Endocrine (23 hours)
- Integumentary/Sensory/Musculoskeletal (41 hours)
- Clinical experiences, including simulation and lab 163 hours
- Because clinical site availability is limited, student clinical rotations may be scheduled during the day, evening, Saturday, or Sunday.

Students must pass both the theory and clinical components of Course Four to progress to the next course.

- A satisfactory clinical evaluation is required to pass the clinical component.
- Students are responsible for monitoring their academic status in FOCUS.

Extra credit projects/points will not be offered to replace or compensate for a failed exam.

HESI Fundamentals 11 is administered at the end of the course. The conversion score will be entered in the gradebook and included in the overall grade average.

(Refer to the PN Handbook)

Attendance Policy

The Florida Department of Education (FL DOE) requires Practical Nursing (PN) students to complete 1,350 hours to successfully finish the Practical Nursing Program. A Practical Nursing student may not miss more than 10% of their classroom hours per course. Acceptable absences for the Practical Nursing students are:

13.7 theory hours and 1 clinical day.

As noted on the printed schedule, class begins promptly at 7:00 a.m. and finishes at 1:45 p.m.

Arrival after 7:05 a.m. is considered late.

The attendance policy for each postsecondary

Additional Program Specific Grading and Attendance Information:

Please see PN Handbook posted in your CANVAS course.

program aligns with industry standards. In an emergency, the students must email the instructor through CANVAS by 6:30 a.m. and call the nursing office at 754 322 2837 by 6:50 a.m. Attendance is marked in 15-minute increment in FOCUS. Students are responsible for monitoring their attendance in FOCUS	
Online Course Grading Policy: Program is not offered online at Atlantic Technical College.	
View Your Grades: Grades can be viewed online by following the directions below: 1. Go to https://browardfocus.com (access FOCUS using Chrome, Firefox or Safari) 2. Student ID which is on your student schedule. 3. Passcode: Student's date of birth formatted as YYYYMMDD. <i>Four digits for the year, two digits for the month and two digits for the day.</i>	
Classroom/Lab Rules: Please see classroom/clinical/lab rules posted in CANVAS course.	
Industry Certification & State Credential Exam Cost: Practical Nursing NCLEX exam, upon passing this industry credential the student will become Licensed Practical Nurse. • \$200.00 Pearson Vue Testing Fee • \$85.00 - \$98.00 Live Scan (background) Fee – dependent upon facility • \$110.00 State of Florida Medical Quality Assurance Services Fee Estimated Total \$400.00 <i>(prices are subject to change)</i> <i>You may qualify for certification reimbursement of your exam cost(s) upon passing. Credential fees are subject to change.</i>	Outstanding Student Recognition Information: A gold seal will be applied to a Program Completion Certificate or an Applied Technology Diploma if the student has earned a 3.5 GPA or higher in their Career and Technical Education (CTE) classes.

Program Name: Practical Nursing

Course Number: PRN0290

Course Name: Medical/Surgical Nursing 1

Occupational Completion Point: B

Students will be able to show:

01.0 Integrated Processes – Apply the following fundamental integrated processes to the practice of practical nursing and integrate them throughout the Client Needs categories and subcategories in every course of the program (**See Client Needs categories from NCSBN, 2023). This standard applies to every course in the Practical Nursing program. For more details, refer to the PN Test Plan from NCSBN and the Florida Department of Education Curriculum Framework 2026–2027.**

- 17.0 Demonstrate the use of clinical judgement to care for pre-operative and post-operative clients (Reduction of Risk Potential, Physiological Adaptation). ·
- 17.01 Assist with care for the client before and after a surgical procedure. ·
- 17.02 Provide care for a client with fluid and electrolyte imbalance. ·
- 17.03 Remove wound sutures or staples ·
- 17.04 Assist with the client's wound drainage device removal.

18.0 Demonstrate the use of clinical judgement to care for a medical surgical client (MS1: cardiovascular/circulatory, respiratory, lymphatic/immune, musculoskeletal, endocrine, integumentary/sensory systems) (Reduction of Risk Potential, Physiological Adaptation).

- 18.01 Identify signs and symptoms of disease/disorders of the body systems.
- 18.02 Use data from credible sources in making clinical decisions.
- 18.03 Apply evidence-based practice when providing care.
- 18.04 Reinforce education to the client regarding the client's care and condition.
- 18.05 Reinforce education to the client regarding the client's care and condition.
- 18.06 Provide care for clients with disease and disorders from the following body systems including medications and nutritional needs.

Cardiovascular/circulatory system

- Perform an electrocardiogram (EKG/ECG).
- Recognize and report basic abnormalities on a client cardiac monitor strip.
- Assist in the care of a client with a pacing device –

Respiratory system

- Provide care for a client with a tracheostomy §
- Provide care for a client on a ventilator

Lymphatic/ immune systems

Musculoskeletal systems –

Endocrine system –

Integumentary/sensory systems

End of Program Student Learning Outcomes

Upon completion of the Practical Nursing program, the graduate will be eligible for licensure as a licensed practical nurse that will:

1. Participate in the development and implementation of a comprehensive nursing plan utilizing the nursing process and critical thinking skills to make patient-centered decisions.
2. Demonstrate professional nursing care that incorporates sensitivity to culturally diverse clients across the lifespan.
3. Demonstrate the ability to collaborate effectively with other health care professionals utilizing technology, written documentation, verbal, and non-verbal communication.
4. Utilize assessment skills to collect client data using a standardized tool and identifies and reports deviations from normal.
5. Demonstrate the ability to provide quality care and the rationale for decisions that promote the health and safety of patients.
6. Use evidence-based practice to deliver optimal nursing care that reflects sound decision making and quality improvement consistent with the LPN Scope of Practice.
7. Practice within the values, framework, and legal parameters of the Licensed Practical Nurse defined by the Florida Board of Nursing.

PRACTICAL NURSING PROGRAM OUTCOMES

1. Performance of licensure examination
 - a. The PN program will achieve NCLEX – PN pass rates at 80 % or above.

2. Program completion

- b. The program will have at least 70% of its current students graduate within one from admission.

3. Job Placement

- c. Sixty percent or more of the students will have successfully placement within nine-twelve months after graduation.

General Course Information

Students are expected to follow the Practical Nursing calendar provided during the specific PN orientation, as it may differ from the Broward County Public Schools calendar. Because the program is fast-paced and rigorous, students must follow the course schedule posted in CANVAS on the first day of class. Students are strongly encouraged to stay organized, manage their time effectively, and submit all assignments by the required deadlines. Assignments submitted via email will not be accepted unless specifically instructed by the instructor.

Plagiarism is grounds for dismissal, therefore, before turning in specific assignments, you will utilize the Turnitin tool withing your platform to check for plagiarism (**Refer to PN Handbook**).

Teaching and learning strategies may include discussions, cooperative learning, assigned presentations, and in-class activities.

Pre-reading is highly recommended to improve understanding of the topic. Students should review all required skills videos before class. Skills checklists and skills trackers **may** not be signed by another student; an instructor must observe the student performing the skill and must be signed and dated on the day that the skill was performed. Bring your skills tracking checklist to the clinical setting to be signed off. **NO**

EXCEPTIONS!! Not doing so may have you failing the clinical component of the course. At the end of the clinical rotation this must be turned in to the instructor.

Each week, students must complete the assigned Evolve Adaptive Quizzing by the due date. Students who complete the assignment will receive one to two additional points on their test; students who do not complete it will have points deducted. Evolve assigned Case studies must have a 70% or higher to receive one – two points on their exam.

Nursing learning is cumulative. Students must apply prior course knowledge in classroom and clinical settings, and previously taught concepts remain their responsibility.

Students should seek support as needed from their instructor and available support staff, including the guidance counselor and social worker.

General Testing Policy (Refer to the PN handbook).

If a student is absent on the day of an exam without prior written notice, the make-up exam may, at the instructor's discretion, consists of a 25-question fill-in-the-blank test. The decision may depend on nature of absence, such as jury duty. Tests may be administered at any time during the school day. Test review is conducted at the discretion of the instructor and should be viewed as a teaching/learning opportunity.

Students requesting an individual test review must schedule an appointment with the instructor within the 48-hour review period. Tests will not be reviewed after that deadline.

Academic Integrity (Refer to the PN Handbook).

Dress Code: Refer to the PN Handbook. Jogger pants, slingback shoes, and canvas/leather combination shoes are not permitted.

General Classroom, Lab & Simulation Rules

Students must wear their student ID badge while on campus. Students will not be permitted in the clinical setting without their school badge and any required facility ID badge.

Arriving Late/Leaving Early- Class begins promptly at 0700, and students are expected to arrive on time.

In accordance with the Broward County Public Schools Educational Contract for Success, students must obtain instructor permission before leaving class when early departure is necessary. Tardiness, including late returns from breaks or lunch, is documented in FOCUS in 15 minutes increments. No eating and drinking except water in closed bottles is allowed in the classroom.

Lab/Simulation Policy: The lab is a workplace-like environment where students are expected to conduct themselves professionally. Food, beverages, cell phones, and other personal items are not permitted. All materials used during lab or simulation activities must be properly discarded or stored after use. Students are responsible for cleaning their work area safely and appropriately. Students may not remove supplies or equipment from the lab at any time or for any reason. Gloves must be worn when touching SimMan. **(Refer to the SimMan Policy).**

Check your email **at least** twice daily, as important course updates will be communicated through email. Weekend emails should not be expected to receive an immediate response; all emails will be answered on the next regular business day. Do not contact your instructor by cellphone unless you have permission.

Cell Phones: Cell phone use is prohibited in the classroom. All cell phones must be placed in the designated area assigned by the instructor. Students who use cell phones in the classroom will be considered disruptive and may be asked to leave, resulting in an absence from class. For emergency purposes **ONLY** place your phones on vibrate with permission from your instructor **(Refer to the PN Handbook).**

Clinical Rules

Clinical Safety and Performance Expectations:

Clinical preparation promotes safe, effective care and connects course theory to clinical objectives.

In the clinical setting, the nursing instructor reserves the right to use professional and clinical judgment to determine whether a student can perform safely and satisfactorily at the expected level. If a student's performance is inconsistent with safe, effective care or may jeopardize client safety, the student will be required to leave the clinical area. Clinical facilities expect students to arrive adequately rested and prepared to provide safe, effective care.

Students are responsible and accountable for following the policies and procedures of their respective clinical sites. Any changes in a patient's status must be reported promptly to the instructor, including vital signs.

Clinical begins promptly at 7:00 a.m. and ends upon dismissal by the clinical instructor. The meeting place and time will be designated by the clinical instructor. Students who arrive after 7:00 a.m. without notifying the instructor may be sent home. A "no call, no show" reflects a lack of professionalism. Students who plan to be absent from clinical must email the instructor at least 60 minutes before the clinical start time.

Cell phones must be turned off or on "vibrate" during clinicals. Any student observed using their cell phones

during clinicals will be asked to leave. Facility protocol may prevent you from having cellphones on your person.

Parking: Students must park only in designated student parking areas. This rule will be strictly enforced. Students who park in unauthorized areas may be asked not to return and may have their vehicles towed.

Dress Code Statement: At all times the Agency policy supersedes school policy if the requirements are more stringent.
Please review the PN Handbook regarding decorum for clinical including dress code and safety guidelines.

Students will not be permitted in the clinical setting without their school badge and any required facility ID badge. NO ID badges, No entry. NO EXCEPTIONS!!

All communication in the clinical setting must be in English. **No TWO students are to communicate in another language in patient care area. This is an industry policy which respects consumer rights.**

HIPAA: Students may access patient data on an open computer only in the presence of an instructor. (Refer to the PN Handbook).