Atlantic Technical College
Practical Nursing
(Career Dual Enrolled)
Program Syllabus
2025-2026

Instructor Name: Nathalie Lynch-Vidal, RN, MSN
Department Name: Practical Nursing
Campus: Atlantic Technical College- Main Campus
Office/Classroom Location: Bldg. 2, Room 130
Phone Number: 754-321-5158
Email Address: nathalie.lynch-vidal@browardschools.com

Instructor Name: Sonia Nelson-Brown, FNP-BC, MSN, RN
Department Name: Practical Nursing
Campus: Atlantic Technical College- Coconut Creek Campus
Office/Classroom Location: Bldg. 160, Room 163- 146B
Phone Number: 754-321-5157:
 754-322-0405
Email Address: Sonia.nelsonbrown@browardschools.com

Student Hours:

Monday – Friday
Class Hours: 6:50 am-1:35pm CCHS
7:05 am-1:50 pm ATC
Break: 9:15 am-9:30 am CCHS
9:05 am-9:20 am ATC
Lunch: 10:40 am-11:10 am CCHS
11:05 pm-11:35 pm ATC

Instructor Office Hours:
Tuesdays & Wednesdays 2:00pm – 3:00pm
Please schedule an appointment.

Program Name: Practical Nursing

OCPs	Course Names	Hours
A	PRN0098 – Practical Nursing Foundations 1	300
B	PRN0099 – Practical Nursing Foundations 2	300
	PRN0290 – Medical Surgical Nursing 1	300
	PRN0291 – Medical Surgical Nursing 2	300
	PRN0690 – Comprehensive Nursing and Transitional Skills	150

Instructor Office Hours:
Tuesdays & Thursdays 1: 45pm – 2: 45pm
Please schedule an appointment.

Technical College Policy/Adult Student Attendance:
- A student must be withdrawn after being absent for six (6) consecutive days.
- Two (2) additional absences may be allowed under certain circumstance with appropriate documentation.
- Please refer to the Student Handbook for postsecondary students.
  http://www.atlantictechnicalcollege.edu/atc-student-handbook/

Magnet High School/Attendance Policy:
A student who has had at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month, or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar-day period, may be exhibiting a pattern of non-attendance according to (F.S.1003.26 (1) (b)) and the School Board of Broward County, Policy 5.5.

Required Book(s) and/or Online Access:
Terms 1 and 2:

- AHA CPR for Healthcare Providers (2020)
- DeWitt, Susan C., (2020). Fundamental Concepts and Skills for Nursing (6th Ed.). Philadelphia, Pa. Elsevier (+Student Guide)
- Thibodeau & Patton (2025). Structure and Function of the Body (17th Ed.). Philadelphia, Pa. Elsevier (+ Student guide)
- Taber's Cyclopedic Medical Dictionary (22nd Ed.). Philadelphia, Pa. F.A. Davis
- Clayton, B., Willihnganz, M., (2020) 18th Ed. Basic Pharmacology for Nursing, Elsevier

Required Materials/Supplies:
- Rolling backpack
- 3-ring binder (can be hard/ soft cover, but no 3 prong folders)
- Dividers
- Loose leaf ruled paper
- Index cards 4x6 with ring binder
- Flash drive
- Blue or black and red ink pen
- #2 Pencil with eraser
- Agenda
- Headphones for HESI testing

Watkins, Cynthia J (2018) Pharmacology Clear & Simple (3rd Ed.). Philadelphia. F. A. Davis

Term 3:

- Linton & Matteson (2023) 8 th Edition. Medical-Surgical Nursing (+Student Guide)
- Clayton, B., Willihnganz, M., (2020) 18th Ed. Basic Pharmacology for Nursing, Elsevier
- Watkins, Cynthia J (2018) Pharmacology Clear & Simple (3rd Ed.). Philadelphia. F. A. Davis

  Cynthia A. (2019) Davis's Drug Guide for Nurses (15th Edition). Philadelphia, Pa. F.A. Davis Company

Terms 4 and 5:

- Leifer, (2023). Introduction to Maternity and Pediatric Nursing (th Ed). Philadelphia, Pa. Elsevier (Student Guide)

Clinical/Laboratory Equipment and Materials:

- Stethoscope
- Sphygmomanometer – B/P Cuff
- Bandage Scissors
- Digital Thermometer
- Pen Light
- Gait Belt
- Watch with Second Hand
- Black/Red Pens
- Black Sharpie
- Index Cards
- USB Drive
- Rolling Backpack (Recommended)
- Pharmacology Cards (Optional)
- Pulse oximeter

All required books and most materials/supplies can be purchased from the ATC bookstore.
Stop by during operational hours for pricing and purchasing information or visit:
https://www.atlantictechnicalcollege.edu/bookstore-price-list/.

Grading System:

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	0 - 59%
I	Incomplete

Additional Program Specific Grading Information:

Clinical Rotation   Pass/Fail
Theory Grade is comprised of 90% test scores and 10% for assignments, homework and projects.

View Your Grades:

Grades can be viewed online by following the directions below:

1. Go to Clever SSO Website link: https://sso.browardschools.com and login:
   a. Username: 10-digit student ID number
   b. Password: PMM/DD/YYYY (or your personally created password after initial login)
2. Click on the FOCUS app on your Clever opening page.
   (You may need to scroll-down the page to see the FOCUS app.)
3. Enter your FOCUS username and password.
   NOTE: If the Focus App. is not visible after logging into Clever, please navigate to the Broward Focus website directly: https://broward.focusschoolsoftware.com/focus/.

Classroom/Lab Rules:

Please see classroom/clinical/lab rules posted on Desire2Learn at https://broward.desire2learn.com/

Florida Board of Nursing (FL BON)- https://floridasnursing.gov/
Student Handbook Student PN Student Handbook 2025-2026.pdf

Industry Certification & State Credential Exam Cost:	Outstanding Student Recognition Information:
Nursing NCLEX exam, upon passing this industry credential the student will become Licensed Practical Nurse. • $200.00 Pearson Vue Testing Fee • $85.00 - $100.00 Live Scan (background) Fee – dependent upon facility • $110.00 State of Florida Medical Quality Assurance Services Fee **Estimated Total $ 395.00 - $410.00** *(prices are subject to change)* *You may qualify for certification reimbursement of your exam cost(s) upon passing. Credential fees are estimated & subject to change.*	A gold seal will be applied to a Program Completion Certificate or an Applied Technology Diploma if the student has earned a 3.5 GPA or higher in their Career and Technical Education (CTE) classes.

Program Name: Practical Nursing

Course Number: PRN0098
Course Name: Practical Nursing Foundations 1 – 300 Hours (Terms 1 & 2) Occupational
Occupational Completion Point: A
Intended Outcomes: (From FL DOE Curriculum Framework)
Students will be able to:
- Demonstrate knowledge of the healthcare delivery system and health occupations.
- Recognize and practice safety, security and emergency procedures.
- Demonstrate knowledge of blood borne diseases, including HIV/AIDS.
- Perform patient and personal care as it pertains to the practical nurse.
- Provide patient-centered care for the geriatric population.
- Assist with restorative (rehabilitative) activities.
- Demonstrate organizational functions, following the patient plan of care.
- Demonstrate computer literacy as related to nursing functions.
- Use appropriate verbal and written communications in the performance of nursing functions.
- Demonstrate legal and ethical responsibilities specific to the nursing profession.
- Apply the principles of infection control, utilizing nursing principles.
- Perform aseptic techniques.
- Describe the structure and function of the human body.
- Apply principles of nutrition as it relates to Practical Nursing Scope of Practice.

Course Number: PRN0099
Course Name: Practical Nursing Foundations 2 – 300 Hours (Terms 2 & 3)
Occupational Completion Point: B
Intended Outcomes: (From FL DOE Curriculum Framework)
Students will be able to:
- Describe human growth and development across the lifespan.
- Demonstrate the performance of nursing procedures (which can be accomplished through a combination of simulation, laboratory and clinical settings in accordance with F.S. 464.019).
- Demonstrate how to administer medication (which can be accomplished through a combination of simulation, laboratory and clinical settings in accordance with F.S.464.019).
- Demonstrate how to provide bio-psycho-social support (which can be accomplished through a combination of simulation, laboratory and clinical settings in accordance with F.S.464.019).
- Demonstrate healthy lifestyle responsibility specific to personal health maintenance.
- Implement education and resources for family wellness.
- Participate in Community Health Awareness Forums.

Course Number: PRN0290
Course Name: Medical/Surgical Nursing 1 – 300 Hours (Terms 3 & 4)
Occupational Completion Point: B
Intended Outcomes: (From FL DOE Curriculum Framework)
Students will be able to:
- Demonstrate how to care for the surgical patient with a Cardiovascular, Respiratory, Lymphatic, Musculoskeletal, and Endocrine or Integumentary disease/disorder in accordance with F.S.464.019.
- Demonstrate how to care for pre-operative and post-operative patients, utilizing nursing principles in accordance with F.S.464.019.

Course Number: PRN0291
Course Name: Medical/Surgical Nursing 2 – 300 Hours (Terms 4 & 5)
Occupational Completion Point: B
Intended Outcomes: (From FL DOE Curriculum Framework)
Students will be able to:
- Demonstrate how to care for the surgical patient with a Gastrointestinal, Neurological, Urinary, Reproductive, or Oncologic disease/disorder in accordance with F.S.464.019.

Course Number: PRN0690
Course Name Comprehensive Nursing – 150 Hours (Term 5)
Occupational Completion Point: B
Intended Outcomes: (From FL DOE Curriculum Framework)
Students will be able to:
- Demonstrate how to care for maternal/newborn patients, utilizing nursing in accordance with F.S.464.019.
- Demonstrate knowledge of SIDS/ SUIDS as it relates to the practical nursing role.
- Demonstrate how to care for pediatric patients, utilizing nursing principles in accordance with F.S.464.019.
- Develop transitional skills.
- Demonstrate employability skills specific to practical nursing.

END OF PROGRAM STUDENT LEARNING OUTCOME
- Participate in the development and implementation of comprehensive nursing plan utilizing the nursing process and critical thinking.
- Demonstrate professional nursing care that incorporate sensitivity to culturally diverse clients across the lifespan.
- Demonstrate the ability to collaborate effectively with other health care professionals utilizing technology, written documentation, verbal, and non-verbal communication.
- Utilize assessment skills to collect client data using a standardized tool and identifies and report deviation from the norm.
- Demonstrate the ability to provide quality care and the rational for decisions that promote the health and safety of patients.
- Use evidence base practice to deliver optimal nursing care that reflects sound decision making and quality improvement.
- Practice with the values, framework, and legal parameters of the License Practical Nurse as define by Florida Nurse Practice Act.

Link for Florida Department of Education Curriculum for Health Science-License Practice

https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/2023-24-frameworks/health-science.stml.

Accreditation Commission for Education in Nursing (ACEN)- https://www.acenursing.org/