

# ACCESS ADULT CURRICULUM FOR COMMUNITY, EMPLOYMENT AND SOCIAL SKILLS

The ACCESS program is a structured work study transition service that utilizes communitybased instruction for neurodiverse 18-22 year old students who have met graduate requirements and elect to defer their standard diploma using the individualized Education Plan (IEP) process. The ACCESS class uses curricula that focus on increasing each student's independence in the areas of employment, daily living, money skills, transportation and social communication skills. The program provides students with a variety of job training opportunities that help them to determine their strengths, interests, and needs. Much of the work is focused on improving the social skills and soft skills necessary to be a positive team member and increasing student's understanding of the employer's expectations. Staff works to decrease reliance from staff/family and increase the student's own levelof independence. Through this process the ACCESS staff help to develop the self-determination skills needed to gain and maintain employment as well as help the student to discover how to become an active member of their community.

Our Mission is to provide neurodiverse students with a highly structured positive learning environment so they can develop personal strategies toward independence. It is our belief that we must carefully assess and reassess a student's strengths and develop vocational training opportunities based on these strengths in order to better enhance their potential to maintain long-term, paid employment when they exit.

## Additional Skills Covered:

- Connections with Adult Agencies
- Employment Preparation
- Household Management
- Internships
- Job Search Skills
- Money Skills
- (including banking & budgeting)
- Internships
- Paid Employment
- Peer & Co-Worker Relations
- Social Communication
- Transportation Training
- Utilizing Skills in Natural Environment
- Work Maturity Skills

• Monday - Friday | 7:05 am - 1:50 pm

### Admission Requirements:

- 18 21 Years of Age
- Deferred Standard Diploma or Certificate of Completion with a current IEP (Individualized Educational Plan)
- On-Site Observation\* to Determine:
  - Social Communication Needs
  - Work Maturity Skills
  - Independence Level
  - Desire & Willingness for Increased Independence in the areas of Employment, Community
- Living & Independent Adult Living

\*On-Site Observation includes classroom and/or community observation, student interview, review of records, current school staff input & family input.





There is no fee for the ACCESS program.

# Atlantic Technical College & Technical High School

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