



**Atlantic Technical College**  
**Administrative Office Specialist**  
**Distance/100% Online**  
**Program Syllabus**  
**2024-2025**



**Instructor Name:** Kaysha Covington  
**Department Name:** Business and Information Technology  
**Office/Classroom Location:** Building 7, Room 170  
**Phone Number:** 754-321-5100 or MS Teams  
**Email Address:** [kaysha.covington@browardschools.com](mailto:kaysha.covington@browardschools.com)

**Instructor Office Hours:**  
**Monday, Wednesday, Thursday, Saturday:** 5:00 pm – 5:30pm **(Flexible; By Appointment only)**  
 Instructor responses to student requests will be provided within 24 hours of regular school operating hours:  
 Monday – Friday 7:00 am – 3:00 pm.

**Traditional Student Hours:**  
**100% Distance:**  
 Distance: Monday – Wednesday, & Friday  
 Virtual Lab: (Mandatory) Thursday, 5:30 pm – 8:30 pm  
**via MS Teams: Covington-AOS/LAS/MAS Online**  
**Full-Time: Estimated 30 hours per week**  
**Part-Time: Estimated 15 hours per week**

OCPs	Course Names	Hours
A	OTA0040 Information Technology Asst.	150
B	OTA0041 Front Desk Specialist	300
C	OTA0030 Assistant Digital Production Designer	150
D	OTA0043 Administrative Office Specialist	450

**Course Description:**  
 This program is designed to prepare students will be prepared for employment as an administrative specialist, administrative support, front desk specialist, and information technology assistant. This program offers a broad foundation of knowledge and skills expanding the traditional role of the administrative assistant. The content includes the use of technology to develop communication skills, higher-level thinking skills, and decision making skills; the performance of office procedures tasks; the production of quality work in an efficient manner using advanced features of business software applications; administrative/ financial functions; production of desktop publishing quality documents; exploration of new technologies including voice recognition training; research of job opportunities; and the production of high quality employment portfolios and job-seeking documents. After successfully completing this program, the student will be able to perform basic office activities, data processing activities, and manual and computerized accounting activities using QuickBooks, Excel, and various other software applications.

**Technical College Policy/Adult Student Attendance:**

- A student must be withdrawn after being absent for six (6) consecutive days.
- Two (2) additional absences may be allowed under certain circumstance with appropriate documentation.
- Please refer to the Student Handbook for postsecondary students.  
<http://www.atlantictechcollege.edu/atc-student-handbook/>

**Magnet High School/Attendance Policy:**  
 A student who has had at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month, or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar-day period, may be exhibiting a pattern of non-attendance according to (F.S.1003.26 (1) (b)) and the School Board of Broward County, Policy 5.5.

**Required Textbooks and/or Online Access:**

- MindTap Instant Access: The Administrative Professional: Technology & Procedures; Rankin/Shumack, 15<sup>th</sup> Edition, ISBN: 9781305581203

**Required Materials/Supplies:**

- Headphones
- Storage device (16 GB flash drive)

**Strongly Recommended Materials/Supplies:**

- Casio business calculator
- Notebook, pen, pencil, highlighter(s), post-it notes

All required books and most materials/supplies can be purchased from the ATC bookstore.  
Stop by during operational hours for pricing, booklist and other purchasing information.

**Grading System:**

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 0 - 59%
- I Incomplete

**Additional Program Specific Grading Information:**

- Professionalism 10%
- Daily/Classwork 15%
- Quizzes/Projects 25%
- Exams/Tests 50%

**Course Grading Policy:**

Online students' grades and attendance are based on the following:

- Scheduled assignments are due each **Sunday by 11:59 pm**. Late submission of work will affect the assignment grade.
- Students assume full responsibility for the content and integrity of submitted work. As the guiding principle of academic integrity, a student's submitted work, examinations, reports, projects, etc. must be his/her own.
- Unless otherwise stated by the instructor, physical or digital references including books, charts, graphs, diagrams, photos, notes or calculators may not be utilized during assessments or exams. Blank scratch paper will be permitted during certain assessments.
- Exams may include an oral or lab/skills component and final exams will be completed in-person during a lab session.

**View Your Grades:**

**Grades can be viewed online by following the directions below:**

1. Go to Clever SSO Website link: <https://sso.browardschools.com> and login:
  - a. Username: 10-digit student ID number
  - b. Password: PMM/DD/YYYY (or your personally created password after initial login)
2. Click on the FOCUS app on your Clever opening page.  
(You may need to scroll-down the page to see the FOCUS app.)
3. Enter your FOCUS username and password.  
*NOTE:* If the Focus App. is not visible after logging into Clever, please navigate to the Broward Focus website directly: <https://broward.focusschoolsoftware.com/focus/>.

**Classroom/Lab Rules:**

- Sign in and out DAILY.
- Read and follow DAILY AGENDA upon arrival.
- Follow all rules in the student and discipline code books.
- Cell phones silent or OFF and PUT AWAY.
- Contact instructor by 8:00 am on the same day when absent (email preferred).
- Come to class prepared to work and be respectful of ALL class members.
- ALL assignments submitted to instructor must reflect the student's own individual work.
- **NO FOOD OR BEVERAGES IN THE LAB.**

**Industry Certification & State Credential Exam Cost:**

- Microsoft Office Specialist Word Core and/or Expert- \$100 each
- Microsoft Office Specialist Excel Core and/or Expert- \$100 each
- Microsoft Office Specialist Access Core and/or Expert- \$100 each
- Microsoft Office Specialist PowerPoint- \$100
- Microsoft Office Specialist Outlook- \$100

*You may qualify for certification reimbursement of your exam cost(s) upon passing. Credential fees are subject to change.*

**Outstanding Student Recognition Information:**

A gold seal will be applied to a Program Completion Certificate or an Applied Technology Diploma if the student has earned a 3.5 GPA or higher in their Career and Technical Education (CTE) classes.

**Program Name: Administrative Office Specialist**

**Course Number:** OTA0040

**Course Name:** Information Technology Assistant (150 Hours)

**Occupational Completion Point:** A

**Intended Outcomes:** (From FL DOE Curriculum Framework)

Student will be able to:

- Demonstrate knowledge, skill, and application of information technology to accomplish job objectives and enhance workplace performance
- Develop an awareness of microcomputers
- Demonstrate an understanding of networks
- Use presentation applications to enhance communication skills
- Use spreadsheet applications to enhance communication skills
- Use database applications to store and organize data
- Use electronic mail to enhance communication skills
- Investigate individual assessment and job/career exploration and individual career planning that reflect the transition from school to work, lifelong learning, and personal and professional goals
- Incorporate appropriate leadership and supervision techniques, customer service strategies, and standards of personal ethics to accomplish job objectives and enhance workplace performance
- Demonstrate competence using computer networks, internet, and online databases to facilitate collaborative or individual learning and communication.
- Develop awareness of computer languages, web-based & software applications, and emerging technologies
- Demonstrate an understanding of basic html by creating a simple web page
- Demonstrate comprehension and communication skills
- Use social media to enhance online communication and develop an awareness of a digital footprint

**Course Number:** OTA0041

**Course Name:** Front Desk Specialist (300 Hours)

**Occupational Completion Point:** B

**Intended Outcomes:** (From FL DOE Curriculum Framework)

Student will be able to:

- Demonstrate knowledge, skill, and application of information systems to accomplish job objectives and enhance workplace of performance in order to apply ergonomic principles applicable to the configuration of computer workstations
- Demonstrate language arts knowledge and skills
- Apply professional oral and written communication skills in in a courteous, concise, and correct manner
- Solve problems using critical thinking skills, creativity and innovation and by interpreting information and ideas
- Practice quality performance incorporating customer service strategies in the learning environment and the workplace
- Apply appropriate supervision techniques, standards of personal ethics, and knowledge of workplace regulatory practices to accomplish job objectives and enhance workplace performance
- Incorporate knowledge gained from individual assessment and job/career exploration to design an individual career plan that reflects the transition from school to work, lifelong learning, and personal and professional goals
- Demonstrate human relations/interpersonal skills appropriate for the workplace
- Perform administrative office functions and responsibilities to accomplish job objectives and enhance workplace performance
- Describe the importance of professional ethics and legal responsibilities
- Participate in simulated work-based learning experiences
- Use technology to increase administrative office support productivity and enhance workplace performance
- Use information technology tools
- Demonstrate proficiency in computer skills

**Program Name: Administrative Office Specialist**

**Course Number: OTA0030**

**Course Name:** Assistant Digital Production Designer (150 Hours)

**Occupational Completion Point: C**

**Intended Outcomes:** (From FL DOE Curriculum Framework)

Student will be able to:

- Demonstrate knowledge of digital publishing concepts
- Perform decision-making activities
- Demonstrate proficiency in digital imaging
- Demonstrate proficiency in the safe and ethical use of the Internet to locate information
- Demonstrate the ability to set project requirements, engage in project planning, and utilize the design process
- Perform layout, project design, and measurement activities associated with digital publishing
- Demonstrate an understanding of typography
- Develop an awareness of the emergent technologies associated with digital design

**Course Number: OTA0043**

**Course Name:** Administrative Office Specialist (450 Hours)

**Occupational Completion Point: D**

**Intended Outcomes:** (From FL DOE Curriculum Framework)

Student will be able to:

- Apply communication skills (reading, writing speaking, listening and viewing) in a courteous, concise, and correct manner on personal and professional levels
- Use information to accomplish job objectives and enhance workplace performance
- Incorporate appropriate leadership and supervision techniques, customer service strategies, and standards of personal ethics to accomplish job objectives and enhance workplace performance
- Perform administrative office functions and responsibilities to accomplish job objectives and enhance workplace performance
- Participate in simulated work-based learning experiences
- Describe the roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment
- Demonstrate the importance of health, safety, and environmental management in organizations and their importance to organizational performance and regulatory compliance
- Use technology to increase administrative office support productivity and enhance workplace performance
- Explain the importance of employability skill and entrepreneurship skills
- Incorporate knowledge gained from individual assessment and job/career exploration to design an individual career plan that reflects the transition from school to work, lifelong learning, and personal and professional goals
- Demonstrate personal money-management concepts, procedures, and strategies
- Apply accounting principles and concepts to the performance of accounting activities