



Atlantic Technical College

www.atlantictechnicalcollege.edu

2019 - 2020

ACCESS (ADULT CURRICULUM FOR COMMUNITY, EMPLOYMENT AND SOCIAL SKILLS)



Program Schedule:

Monday - Friday
7:05 a.m. - 1:50 p.m.

Admission Requirements:

- 18 – 22 Years of Age
 - Hold a Deferred Standard Diploma or Certificate of Completion with a current IEP (Individualized Educational Plan)
 - On-Site Observation to Determine*:
 - Social Communication Needs
 - Work Maturity Skills
 - Independence Level
 - Desire & Willingness for Increased Independence in the areas of Employment, Community
 - Living & Independent Adult Living
- *(On-Site Observation includes classroom and/or community observation, student interview, review of records, current school staff input & family input)

**There is no fee to attend the
ACCESS program**

Course Content:

The ACCESS program is a structured work study program with a focus on building the independent skills needed for employment, community living and independent adult living. This program provides students with a variety of job training opportunities that will allow them to determine their strengths, interest and needs. Through the use of self-determination skills and in collaboration with staff, families, agencies and employers, students create an individualized transition plan that will assist them in reaching their goal of greater independence within the adult world.

Additional Skills Covered:

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| • Connections with Adult Agencies | • Paid Employment |
| • Employment Preparation | • Peer & Co-Worker Relations |
| • Household Management | • Social Communication |
| • Internships | • Transportation Training |
| • Job Search Skills | • Utilizing Skills in Natural Environment |
| • Money Skills
(including banking & budgeting) | • Work Maturity Skills |

FOR MORE INFORMATION CALL 754-321-5226

**Atlantic Technical College
and Technical High School**
4700 Coconut Creek Pkwy
Coconut Creek, FL 33063
754-321-5100 | FAX: 754-321-5380



**Atlantic Technical College
Arthur Ashe, Jr. Campus**
1701 NW 23rd Avenue
Fort Lauderdale, FL 33311
754-322-2800 | FAX: 754-322-2880

**See Back of flyer for Action Plan Checklist
& Expected Outcomes**

The mission of Atlantic Technical College and Technical High School is to promote excellence in academic, career and technical studies in order to prepare students to enter and remain competitive in a global workforce.



www.browardschools.com

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revised: 7/8/19-daa

Your Action Plan Checklist:

- ☐ **Step 1 |** Let your ESE Specialist know that you are interested
- ☐ **Step 2 |** ESE Specialist, student or family contacts ACCESS coordinator at Atlantic Technical College & Technical High School to schedule an observation
- ☐ **Step 3 |** After on-site observation is completed, schedule tour of the ACCESS program at Atlantic Technical College & Technical High School
- ☐ **Step 4 |** Complete Student Interview
- ☐ **Step 5 |** Attend annual or interim Transition Individualized Education Plan (TIEP) in order to adjust services and create appropriate goals

EXPECTED OUTCOMES

<p>Phase 1 Expected Outcomes:</p> <ul style="list-style-type: none"> • Employment <ul style="list-style-type: none"> ○ Employment Preparation (Classroom Zones) ○ Unpaid Internship ○ Establishing Work Maturity Skills • Community Living <ul style="list-style-type: none"> ○ Foundations of Social Communication ○ Fundamental Understanding of Personal Relationships ○ Beginning Conversation Skills ○ Self-Advocacy • Independent Adult Living <ul style="list-style-type: none"> ○ Making Purchases ○ Grocery Shopping ○ Personal Shopping 	<p>Phase 2 Expected Outcomes:</p> <ul style="list-style-type: none"> • Employment <ul style="list-style-type: none"> ○ Employment Preparation (Classroom Zones) ○ Unpaid Internship ○ Developing of Work Maturity Skills ○ Employment Portfolio • Community Living <ul style="list-style-type: none"> ○ Knowledge of Building Relationships ○ Intermediate Conversation Skills ○ Connecting with Peers (Staff Supported) • Independent Adult Living <ul style="list-style-type: none"> ○ Budgeting ○ Healthy Living ○ Cooking ○ Building Technology Skills ○ Coping Skills ○ Connecting with Adult Agencies
<p>Phase 3 Expected Outcomes:</p> <ul style="list-style-type: none"> • Employment <ul style="list-style-type: none"> ○ Determination of Employment Opportunities (Competitive, Supported, Customized) ○ Maintaining Work Maturity Skills ○ Job Search Skills • Community Living <ul style="list-style-type: none"> ○ Advanced Conversation Skills ○ Self-Determination ○ Connecting with Peers (Independently) ○ Proper Use of Technology (Social Media) ○ Travel Training • Independent Adult Living <ul style="list-style-type: none"> ○ Banking ○ Household Task ○ Managing Health ○ Utilizing Adult Agencies 	<p>Phase 4 Expected Outcomes:</p> <ul style="list-style-type: none"> • Employment <ul style="list-style-type: none"> ○ Paid Employment ○ Maintaining Employment • Community Living <ul style="list-style-type: none"> ○ Unsupervised Generalization of Skills in the Community Setting ○ Family Supported Generalization of Skills in the Community Setting • Independent Adult Living <ul style="list-style-type: none"> ○ Unsupervised Generalization of Skills in their Natural Environments ○ Family Supported Generalization of Skills in their Natural Environments

