

Atlantic Technical College Professional Culinary Arts & Hospitality Program Syllabus 2019-20



Instructor Name: Stephen Williamson CMB, CEPC. **Department Name:** Professional Culinary Arts &

Hospitality

Office/Classroom Location: Bld. 3, 134F Phone Number: 754-321-5100 ext. 493-3012

Email Address:

stephenwilliamson@browardschools.com

Instructor Office Hours: M-F: 1:50 PM – 3:05 PM

Student Hours:

Monday - Friday

Class Hours: 7:05 AM – 10:05 AM Break: 10:05 AM – 10:20 AM Lunch: 10:20 AM – 10:50 AM Class Hours: 10:50 AM – 1:50 PM **Program Name:**

Professional Culinary Arts & Hospitality

OCPs	Course Names	Hours	
D	HMV0126, Food Service Management	300	
American Culinary Federation Educational Foundation:			
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American Cumary Federation Educational Foundation.			
ACF	Basic Baking		
Standards	Business and Math Skills		
	Food Preparation		
	Garde Manger		

Course Description:

This course is designed to instruct the student in the methods of preparation of quick breads, yeast breads, pies, fine pastries, cookies, cakes, frostings, custards, frozen desserts and sauces. Emphasis will be placed on the accuracy of following a formula, measuring and weighing of product, plate presentation and garnishes while preparing desserts for the cafeteria, ala carte dining, and catered events. Also, a component on food costing and inventory control is included in the bake shop curriculum.

Technical College Policy/Adult Student Attendance:

- A student must be withdrawn after being absent for six (6) consecutive days.
- Two (2) additional absences may be allowed under certain circumstance with appropriate documentation.
- Please refer to the Student Handbook for postsecondary students.
 http://www.atlantictechnicalcollege.edu/atc-student-handbook/

Magnet High School/Attendance Policy:

A student who has had at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month, or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar-day period, may be exhibiting a pattern of non-attendance according to (F.S.1003.26 (1) (b)) and the School Board of Broward County, Policy 5.5.

Required Book(s) and/o	or Online Access:
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- On Cooking textbook, 6th Edition
- Controlling Food Service Costs

Required Materials/Supplies:

Purchased from the ATC Bookstore:

- Professional knife kit
- Thermometer
- Chef pants, chef coat, apron and hat.
- Notebook and writing utensils (including pens, pencils and permanent marker).

Not Purchased from ATC Bookstore:

Non-slip closed shoes

All required books and most materials/supplies can be purchased from the ATC bookstore.

Stop by during operational hours for pricing and purchasing information.

Grading System:

A 90 - 100% B 80 - 89% C 70 - 79% D 60 - 69% F 0 - 59% I Incomplete

Additional Program Specific Grading Information:

Class/Lab Participation: 40 %
Attendance: 10 %
Practical Exam: 15 %
Written Final Exam: 15 %
Online Assignments, Quizzes 20 %

& E-Portfolio

Online Course Grading Policy:

Late submission of online work will result in one full letter grade reduction.

View Your Grades:

Grades can be viewed online by following the directions below:

- 1. Go to https://browardfocus.com (access FOCUS using Chrome, Firefox or Safari)
- 2. Student ID which is on your student schedule.
- 3. Passcode: Student's date of birth formatted as YYYYMMDD. Four digits for the year, two digits for the month and two digits for the day.

Classroom/Lab Rules:

Refer to classroom management handout.

Industry Certification & State Credential Exam Cost:

ServeSafe Manager - \$95.00

 You may qualify for certification reimbursement of your exam cost(s) upon passing. Credential fees are subject to change

Outstanding Student Recognition Information:

A gold seal will be applied to a Program Completion Certificate or an Applied Technology Diploma if the student has earned a 3.5 GPA or higher in their Career and Technical Education (CTE) classes.

Program Name: Commercial Foods and Culinary Arts/Professional Culinary Arts & Hospitality

Course Number: HMV0126

Course Name: Food Service Management **Occupational Completion Point:** D

Intended Outcomes: (From FL DOE Curriculum Framework)

The student will be able to:

- 27.0 Demonstrate management skills.
- 28.0 Comply with laws and regulations specific to the food service and hospitality industry.
- 29.0 Develop a business plan.
- 30.0 Create and prepare menus for various nutritional needs.
- 31.0 Utilize cost-control techniques to maximize profitability.
- 32.0 Interpret and incorporate guidelines and policies for food service establishments.
- 33.0 Compare and analyze the relationship of nutrition to wellness.
- 34.0 Develop and prepare menus for customers on special diets.
- 35.0 Compare and analyze menus of food establishments.

Intended Outcomes from American Culinary Federation Education Foundation:

Basic Baking

The student will be able to:

- 1. Define baking terms.
- 2. Identify equipment and utensils used in baking and discuss proper use and care.
- 3. Demonstrate proper selection of equipment and utensils for specific application.
- 4. Identify ingredients used in baking.
- 5. Demonstrate proper scaling and measurement techniques.
- 6. Apply basic math skill to recipe conversions.

- 7. Describe properties and list function of various ingredients.
- 8. Define and describe the steps in the production of yeast-leavened breads.
- 9. Define and describe quick-breads and the mixing methods utilized to produce them.
- 10. Define and describe the various types of pies and tarts and the mixing methods utilized to produce them.
- 11. Define and describe the variety of cookie types and the mixing methods utilized to produce them.
- 12. Define and describe the variety of cake types and the mixing methods utilized to produce them.
- 13. Produce a variety of types of cookies, quick breads, cakes and basic breads.

Intended Outcomes from American Culinary Federation Education Foundation:

Business and Math Skills

The student will be able to:

- 1. Perform basic math functions.
- 4. Perform the process of recipe costing.
- 5. Determine selling price of menu items.

Intended Outcomes from American Culinary Federation Education Foundation:

Food Preparation

The student will be able to:

- 1. Demonstrate knife skills, hand tool and equipment operation, emphasizing proper safety techniques.
- 2. Identify the parts/components of a recipe.
- 3. Describe and use a standardized recipe.
- 4. Identify and use utensils, pots and pans and demonstrate safe practices using stoves, mixers, ovens, etc.
- 46. Define, describe and explain the purpose of sauces.
- 48. Prepare a variety of non-grand/classical sauces.
- 49. List the basic ingredients needed for making grand and non-grand sauces.
- 50. Describe the functions of the ingredients in sauces.
- 51. Evaluate the quality of a properly made sauce.

Intended Outcomes from American Culinary Federation Education Foundation:

Garde Manger

The student will be able to:

13. Produce decorative centerpieces (i.e. fruit, vegetable carvings, salt, dough, tallow and ice carvings).

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Education Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Student Acknowledgement for Food Service Management HMV01260

Student Signature	Parent Signature (For high school students only)
Student Name (printed)	Date
Program General Guidelines and Regulations. I expectations as well as the consequences for not for not for the consequences for not for the consequences for not for not for the consequences for not for	· -
I have carefully read the syllabus for this course a Handbook and the Commercial Foods and Culina	_