



Atlantic Technical College
Practical Nursing
(Career Dual Enrolled)
Program Syllabus
2017-2018



Instructor Name: Nathalie Lynch-Vidal, MSN, RN
Department Name: Practical Nursing
Office/Classroom Location: 270C
Phone Number: 754-321-5158, (on campus) 493-3026
Email Address: Nathalie.lynch-vidal@browardschools.com

Instructor Office Hours:
M-F: 1:50pm – 3:05pm, please schedule an appointment.

Student Hours:
Monday – Friday
Class Hours: 7:05am – 1:50pm
Break: 9:05am – 9:20am
Lunch: 11:20am – 11:50am

Program Name: Practical Nursing		
OCPs	Course Names	Hours
A	PRN0098 – Practical Nursing Foundations 1	300
B	PRN0099 – Practical Nursing Foundations 2	300
	PRN0290 – Medical Surgical Nursing 1	300
	PRN0291 – Medical Surgical Nursing 2	300
	PRN0690 – Comprehensive Nursing and Transitional Skills	150

Magnet High School/Attendance Policy:
 A student who has had at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month, or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar-day period, may be exhibiting a pattern of non-attendance according to (F.S.1003.26 (1) (b)) and the School Board of Broward County, Policy 5.5.

Required Book(s) and/or Online Access:

Terms 1 and 2:

- AHA CPR for Healthcare Providers (2011)
- DeWit, Susan C., (2009). Fundamental concepts and skills for nursing (4th Ed.). Philadelphia, Pa. Elsevier (+Student Guide)
- Olsen, June; Giangrasso, Anthony; Shrimpton, Dolores; Dillon, Patricia. (2008) Medical Dosage Calculation 9/E
- Thibodeau & Patton. (2008). Structure and Function of the Body (15th Ed.). Philadelphia, Pa. Elsevier (+ Student guide)
- Taber's Cyclopedic Medical Dictionary (22th Ed.). Philadelphia, Pa. F.A. Davis
- Simchart (Evolve/Elsevier)

Term 3:

- Linton, Adrienne D. (2007) 6th Edition Introduction to Medical-Surgical Nursing (+Student Guide)
- Clayton, Bruce; Stock, Yvonne; Cooper, Sandra E. 17th Edition Basic Pharmacology for Nurses (+Student Guide)
- Deglin, Judith H. & Vallerand, April H & Sanoski, Cynthia A. (2011) Davis's Drug Guide for Nurses (15TH Edition). Philadelphia, Pa. F.A. Davis Company

Terms 4 and 5:

- Leifer, (2011). Introduction to Maternity and Pediatric Nursing (7th Ed). Philadelphia, Pa. Elsevier (+ Student Guide)

Required Materials/Supplies:

Class Materials:

- Rolling backpack
- 3-ring binder (can be hard/ soft cover, but no 3 prong folders)
- Dividers
- Loose leaf ruled paper
- Index cards 4x6 with ring binder
- Flashdrive
- Blue or black and red ink pen
- #2 Pencil with eraser
- Agenda
- Headphones for HESI testing

Clinical/Laboratory Equipment and Materials:

- Stethoscope
- Sphygmomanometer – B/P Cuff
- Bandage Scissors
- Digital Thermometer
- Pen Light
- Gait Belt
- Watch With Second Hand
- Black/Red Pens
- Black Sharpie (Thick And Thin)
- Index Cards
- USB Drive
- Rolling Back Pack (Recommended)

	<ul style="list-style-type: none"> • NCLEX PN Review Book (Optional) • Pharmacology Cards (Optional) 				
<p><i>All required books and most materials/supplies can be purchased from the ATC bookstore. Stop by during operational hours for pricing and purchasing information.</i></p>					
<p>Grading System:</p> <p>A 90 - 100%</p> <p>B 80 - 89%</p> <p>C 70 - 79%</p> <p>D 60 - 69%</p> <p>F 0 - 59%</p> <p>I Incomplete</p>	<p>Additional Program Specific Grading Information:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Course Tests</td> <td style="text-align: right;">100%</td> </tr> <tr> <td>Clinical Rotation</td> <td style="text-align: right;">Pass/Fail</td> </tr> </table>	Course Tests	100%	Clinical Rotation	Pass/Fail
Course Tests	100%				
Clinical Rotation	Pass/Fail				
<p>Evaluation Methods:</p> <p><u>Theory:</u> Unit tests</p> <ul style="list-style-type: none"> • Grading Criteria: Passing grade for all courses is 70%. (Note: assignments/projects will be incorporated into the unit test grade) <p><u>Clinical Evaluation Method:</u> Satisfactory demonstration of clinical competencies</p> <ul style="list-style-type: none"> • Grading Criteria: Satisfactory performance of nursing skills. See Clinical Guidelines Handbook. <p style="text-align: center;"><i>Grades are not rounded up. See Practical Nursing Student handbook and Clinical Evaluation Guidelines for Grade policies.</i></p>	<p>Teaching Strategies:</p> <ul style="list-style-type: none"> • Lectures • Narrative pedagogy • Class discussions • Audiovisuals • Critical thinking scenarios • Lab exercises/Simulation • Clinical Practice • Small group activities • Remedial activities 				
<p>Practical Nursing Program Rules: ALSO PLEASE SEE PN HANDBOOK FOR GRADING CRITERIA (with course components), CLINICAL EVALUATION TOOL, FINAL RECORD FOR REQUIRED THEORY, LAB AND CLINICAL HOURS, PROGRAM PROGRESSION, ATTENDANCE, DRESS CODE and CELL PHONES.</p> <ol style="list-style-type: none"> 1. ACTIONS: At all times (class and clinical), you must treat peers, instructional and non-instructional staff, clinical and nonclinical personnel, with respect at all times. Disrespectful behavior will not be tolerated and is considered a serious breach of professionalism. This includes body language. If a student's actions or conduct are judged to have a detrimental effect on personnel by the school, participating hospital or clinical agencies the student may be dropped from the program. Consequences will include: verbal warning, parent notification, conference, administrative referral. Insubordination, verbal or physical fighting and any other severe offenses will result in automatic administrative referral. 2. ASSIGNMENTS: All assignments given are to be done on time and turned in at the beginning of class to pass the course. While material discussed in class is emphasized on the tests and quizzes, assigned reading, virtual clinical and case studies are also content that may be tested. Pre-reading is highly recommended to enhance your understanding of the topic. Clinical competency reports are due on the same day unless the clinical instructor gives specific homework (no exception). Assessment preparation: remediation assignments such as case studies and practice quizzes are required and are assigned to assist students to be successful in their program. Projects: Due on expected date. A broken printer or no ink cartridge is not an acceptable excuse. If you have legitimate printer/computer issues, <u>handwrite it using black or blue ink (no pencil!), and write legibly. If these requirements are not met, a letter grade deduction will be applied.</u> In health care assignments must be done on time; it may be a matter of life and death. 3. LABORATORY/CLINICALS: Will be assigned by your instructor. You are expected to report to the area you have been assigned, on time, in full uniform, with all necessary supplies 100% of the time per program policy. Reporting late and/or leaving early may prevent you from receiving a lab grade for the day and interfere with your evaluation for competency. Each clinical/laboratory experience must be passed. In the lab. You will be given 3 attempts to 					

successfully pass a skill. It is beneficial for you to practice to gain proficiency in skills before clinical rotations to ensure patient safety.

4. **QUIZZES/EXAMS:** Assessments may be cumulative in nature. It is important to maintain a neat organized notebook/flashcards to study from. Do not cram for exams the night before. Develop good study habits so that you will perform well. Questions will require critical thinking to prepare the student for the NCLEX exam. All exams will be graded in a timely fashion and reviewed in class. If you miss a review, then you must schedule an appointment with the instructor within 48 hours. CELL PHONES will be collected during any quiz/test.
5. **CHEATING:** Cheating is to obtain information from any source other than those prescribed by the teacher for the specific assignment. It will not be tolerated under any circumstance. Some examples include:
 - cheat sheet
 - copying someone else’s work
 - talking during a test
 - plagiarism
 - a student providing information is considered as guilty as the student receiving the information

Consequences will include parent notification and a zero on the assignment.

6. **ATC is a non-smoking campus. No smoking** in the clinical areas- this includes hospital lobby, parking lot, entrances to community agencies, etc.

View Your Grades:

Grades can be viewed online by following the directions below:

1. Go to <https://browardfocus.com> (access FOCUS using Chrome, Firefox or Safari)
2. Student ID which is on your student schedule.
3. Passcode: Student’s date of birth formatted as YYYYMMDD.

Four digits for the year, two digits for the month and two digits for the day.

<p>Industry Certification & State Credential Exam Cost: Practical Nursing NCLEX exam, upon passing this industry credential the student will become Licensed Practical Nurse.</p> <ul style="list-style-type: none"> • \$200.00 PearsonVue Testing Fee • \$85.00 - \$98.00 LiveScan (background) Fee – dependent upon facility • \$110.00 State of Florida Medical Quality Assurance Services Fee <p>Estimated Total \$400.00 <i>(prices are subject to change)</i></p> <p><i>You may qualify for certification reimbursement of your exam cost(s) upon passing. Credential fees are subject to change.</i></p>	<p>Outstanding Student Recognition Information: A gold seal will be applied to a Program Completion Certificate or an Applied Technology Diploma if the student has earned a 3.5 GPA or higher in their Career and Technical Education (CTE) classes.</p>
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Articulation Opportunities:

<p>College Credit for Industry Credential: This Gold Standard Career Pathways Statewide Articulation Agreement guarantees the minimum award of course credits or a block of credit toward the above AAS/AS program is 10 hours of credit for successful completion. This agreement does not preclude the awarding of additional credits by any college through local agreements.</p>	<p>Program Completion to College Credit(s) Program to AS/AAS Degree</p> <p>See Counselor for more information</p>
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Program Name: Practical Nursing

Course Number: PRN0098

Course Name: Practical Nursing Foundations 1 – 300 Hours (Terms 1 & 2)

Occupational Completion Point: A

Intended Outcomes: (From FL DOE Curriculum Framework)

After successfully completing this program, the student will be able to perform the following:

- Demonstrate knowledge of the healthcare delivery system and health occupations.
- Recognize and practice safety, security and emergency procedures.
- Demonstrate knowledge of blood borne diseases, including HIV/AIDS.
- Perform patient and personal care as it pertains to the practical nurse.
- Provide patient-centered care for the geriatric population.
- Assist with restorative (rehabilitative) activities.
- Demonstrate organizational functions, following the patient plan of care.
- Demonstrate computer literacy as related to nursing functions.
- Use appropriate verbal and written communications in the performance of nursing functions.
- Demonstrate legal and ethical responsibilities specific to the nursing profession.
- Apply the principles of infection control, utilizing nursing principles.
- Perform aseptic techniques.
- Describe the structure and function of the human body.
- Apply principles of nutrition as it relates to Practical Nursing Scope of Practice.

Course Number: PRN0099

Course Name: Practical Nursing Foundations 2 – 300 Hours (Terms 2 & 3)

Occupational Completion Point: B

Intended Outcomes: (From FL DOE Curriculum Framework)

After successfully completing this program, the student will be able to perform the following:

- Describe human growth and development across the lifespan.
- Demonstrate the performance of nursing procedures (which can be accomplished through a combination of simulation, laboratory and clinical settings in accordance with F.S. 464.019).
- Demonstrate how to administer medication (which can be accomplished through a combination of simulation, laboratory and clinical settings in accordance with F.S.464.019).
- Demonstrate how to provide bio-psycho-social support (which can be accomplished through a combination of simulation, laboratory and clinical settings in accordance with F.S.464.019).
- Demonstrate healthy lifestyle responsibility specific to personal health maintenance.
- Implement education and resources for family wellness.
- Participate in Community Health Awareness Forums.

Course Number: PRN0290

Course Name: Medical/Surgical Nursing 1 – 300 Hours (Terms 3 & 4)

Occupational Completion Point: B

Intended Outcomes: (From FL DOE Curriculum Framework)

After successfully completing this program, the student will be able to perform the following:

- Demonstrate how to care for the surgical patient with a Cardiovascular, Respiratory, Lymphatic, Musculoskeletal, Endocrine or Integumentary disease/disorder in accordance with F.S.464.019.
- Demonstrate how to care for pre-operative and post-operative patients, utilizing nursing principles in accordance with F.S.464.019.

Course Number: PRN0291

Course Name: Medical/Surgical Nursing 2 – 300 Hours (Terms 4 & 5)

Occupational Completion Point: B

Intended Outcomes: (From FL DOE Curriculum Framework)

After successfully completing this program, the student will be able to perform the following:

- Demonstrate how to care for the surgical patient with a Gastrointestinal, Neurological, Urinary, Reproductive, or Oncologic disease/disorder in accordance with F.S.464.019.

Course Number: PRN0690

Course Name: Comprehensive Nursing – 150 Hours (Term 5)

Occupational Completion Point: B

Intended Outcomes: (From FL DOE Curriculum Framework)

After successfully completing this program, the student will be able to perform the following:

- Demonstrate how to care for maternal/newborn patients, utilizing nursing in accordance with F.S.464.019.
- Demonstrate knowledge of SIDS/ SUIDS as it relates to the practical nursing role.
- Demonstrate how to care for pediatric patients, utilizing nursing principles in accordance with F.S.464.019.
- Develop transitional skills.
- Demonstrate employability skills specific to practical nursing.