Atlantic Te Administrativ Eveni Progra 202	ve Off ng/H	ice Specialist ybrid llabus	
Instructor Name: Diana Marquez Department Name: Business and Information Technology Office/Classroom Location: Building 7, Room 175 Phone Number: 754-321-5100 Email Address: diana.marquez@browardschools.com		Instructor Office Hours: M-F: 6:00 – 6:30 pm (appointment preferred) Instructor responses to student requests will be pro within 24 hours of regular school operating hours: Monday – Friday 7:00 am – 3:00 pm.	vided
Student Hours:			
Monday & Wednesday	OCPs	Course Names	Hours
Online Tuesday & Thursday	А	OTA0040 Information Technology Assistant	150
6:30 pm – 9:30 pm (On Campus)	В	OTA0041 Front Desk Specialist	300
	С	OTA0030 Assistant Digital Production Designer	150
	D	OTA0043 Administrative Office Specialist	450
Course Description: This program is designed to prepare students will be prepare administrative support, front desk specialist, and informate foundation of knowledge and skills expanding the tradition use of technology to develop communication skills, higher of office procedures tasks; the production of quality work software applications; administrative/ financial functions; exploration of new technologies including voice recognition high quality employment portfolios and job-seeking docur	ion tecl nal role -level tl in an ef produc on traini	hnology assistant. This program offers a broad of the administrative assistant. The content inc hinking skills, and decision making skills; the per ficient manner using advanced features of busi tion of desktop publishing quality documents;	formance ness

After successfully completing this program, the student will be able to perform basic office activities, data processing activities, and manual and computerized accounting activities using QuickBooks, Excel, and various other software applications.

Technical College Policy/Adult Student Attendance:

- A student must be withdrawn after being absent for six (6) consecutive days.
- Two (2) additional absences may be allowed under certain circumstance with appropriate documentation.
- Please refer to the Student Handbook for postsecondary students. <u>http://www.atlantictechnicalcollege.edu/atc-student-handbook/</u>

Magnet High School/Attendance Policy:

A student who has had at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month, or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar-day period, may be exhibiting a pattern of non-attendance according to (F.S.1003.26 (1) (b)) and the School Board of Broward County, Policy 5.5.

Required Book(s) and/or Online Access:	Required Materials/Supplies:
 Keyboarding and Word Processing Essentials Textbook and License Microsoft Office 2016: Intermediate Course Class set of Books Available: Microsoft Office 2016: First Course College Accounting Management Now 	 Purchased from ATC Bookstore: Headphones Storage device (flash drive) Notebook

Grading System:	ng, booklist and other purchasing information. Additional Program Specific Grading Information:
A 90 - 100%	Daily/Classwork 25%
B 80 - 89%	Quizzes/Tests 25%
C 70 - 79%	Exams/Projects 50%
D 60 - 69%	
F 0-59%	
I Incomplete	
Online Course Grading Policy:	
Online students' grades and attendance are based on the fo	ollowing:
Scheduled assignments are due each Sunday by 11	:59 pm . Late submission of work will affect the assignment
grade.	
	and integrity of submitted work. As the guiding principle of
	aminations, reports, projects, etc. must be his/her own.
	or digital references including books, charts, graphs, diagrams
	ring assessments or exams. Blank scratch paper will be
permitted during certain assessments.	
	and final exams will be completed in-person during a lab
session.	
/iew Your Grades:	
Grades can be viewed online by following the direction	
1. Go to <u>https://browardfocus.com</u> (access FOCUS usi	ng Chrome, Firefox or Safari).
2. Student ID which is on your student schedule.	
3. Passcode: Student's date of birth formatted as YYY	
Four digits for the year, two digits for the month and	d two digits for the day.
Classroom/Lab Rules:	
• Sign in and out DAILY.	
Read and follow DAILY AGENDA upon arrival.	
 Follow all rules in the student and discipline code 	books.
 Cell phones silent or OFF and PUT AWAY. 	
 Contact instructor by 8:00 am on the same day wl 	nen absent (email preferred).
 Come to class prepared to work and be respectful 	of ALL class members.
 ALL assignments submitted to instructor must ref 	lect the student's own individual work.
NO FOOD OR BEVERAGES IN THE LAB.	
Industry Certification & State Credential Exam Cost:	Outstanding Student Recognition Information:
 Microsoft Office Specialist Word - \$100 	A gold seal will be applied to a Program Completion
 Microsoft Office Specialist Excel - \$100 	Certificate or an Applied Technology Diploma if the
 Microsoft Office Specialist Access - \$100 	student has earned a 3.5 GPA or higher in their
 Microsoft Office Specialist PowerPoint - \$100 	Career and Technical Education (CTE) classes.
 Microsoft Office Specialist Outlook - \$100 	
You may qualify for certification reimbursement of your exam c	ost(s)

Program Name: Administrative Office Specialist

Course Number: OTA0040 Course Name: Information Technology Assistant (150 Hours) Occupational Completion Point: A Intended Outcomes: (From FL DOE Curriculum Framework) Student will be able to:

- Demonstrate knowledge, skill, and application of information systems to accomplish job objectives and Enhance workplace performance
- Develop an awareness of microprocessors and digital computers
- Demonstrate an understanding of operating systems
- Use technology to enhance the effectiveness of communication skills utilizing word processing applications
- Use technology to enhance communication skills utilizing presentation applications
- Use technology to enhance the effectiveness of communication utilizing spreadsheet and database applications
- Use technology to enhance communication skills utilizing electronic mail
- Investigate individual assessment and job/career exploration and individual career planning that reflect the transition from school to work lifelong learning, and personal and professional goals
- Incorporate appropriate leadership and supervision techniques, customer service strategies, and standards of personal ethics to accomplish job objectives and enhance workplace performance
- Demonstrate competence using computer networks, internet, and online databases to facilitate collaborative or individual learning and communication.
- Demonstrate proficiency in page design applicable to the WWW
- Develop an awareness of emerging technologies
- Develop awareness of computer languages and software applications
- Demonstrate comprehension and communication skills

Course Number: OTA0041

Course Name: Front Desk Specialist (300 Hours)

Occupational Completion Point: B

Intended Outcomes: (From FL DOE Curriculum Framework)

Student will be able to:

- Demonstrate knowledge, skill, and application of information systems to accomplish job objectives and enhance workplace of performance. Apply ergonomic principles applicable to the configuration of computer workstations
- Demonstrate language arts knowledge and skills
- Demonstrate mathematics knowledge and skills
- Use oral and written communication skills in creating, expressing and interpreting information and ideas
- Solve problems using critical thinking skills, creativity and innovation
- Apply communication skills (reading, writing, speaking, listening, and viewing) in a courteous, concise and correct manner on personal and professional levels
- Use technology to enhance the effectiveness of communications in order to accomplish job objectives and enhance workplace performance
- Practice quality performance in the learning environment and the workplace
- Incorporate appropriate customer service strategies to accomplish job objectives and enhance workplace performance
- Incorporate appropriate leadership and supervision techniques and standards of personal ethics to accomplish job objectives and enhance workplace performance
- Incorporate knowledge gained from individual assessment and job/career exploration to design an individual career plan that reflects the transition from school to work, lifelong learning, and personal and professional goals
- Demonstrate human relations/interpersonal skills appropriate for the workplace
- Perform administrative office functions and responsibilities to accomplish job objectives and enhance workplace performance
- Use technology to increase administrative office support productivity and enhance workplace performance.
- Describe the importance of professional ethics and legal responsibilities
- Use information technology tools.
- Participate in (administrative) work-based learning experience.

Course Number: OTA0030

Course Name: Assistant Digital Production Designer (150 Hours)

Occupational Completion Point: C

Intended Outcomes: (From FL DOE Curriculum Framework) Student will be able to:

- Demonstrate proficiency in computer skills
- Demonstrate knowledge of digital publishing concepts
- Perform decision-making activities
- Perform layout, design, and measurement activities
- Demonstrate proficiency in digital publishing operations
- Demonstrate proficiency in digital imaging
- Demonstrate proficiency in creating a simple website

Course Number OTA0043

Course Name: Administrative Office Specialist (450 Hours) Occupational Completion Point: D

Intended Outcomes (From EL DOE Curriculum E

Intended Outcomes: (From FL DOE Curriculum Framework)

Student will be able to:

- Apply communication skills (reading, writing speaking, listening and viewing) in a courteous, concise, and correct manner on personal and professional levels
- Use information to accomplish job objectives and enhance workplace performance
- Incorporate appropriate leadership and supervision techniques, customer service strategies, and standards of personal ethics to accomplish job objectives and enhance workplace performance
- Perform administrative office functions and responsibilities to accomplish job objectives and enhance workplace performance
- Use technology to increase administrative office support productivity and enhance workplace performance
- Participate in (administrative office/ support) work-based learning experiences
- Describe the roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment
- Demonstrate the importance of health, safety, and environmental management in organizations and their importance to organizational performance and regulatory compliance
- Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives
- Describe the importance of professional ethics and legal responsibilities
- Explain the importance of employability skill and entrepreneurship skills
- Demonstrate personal money-management concepts, procedures, and strategies.