



Atlantic Technical College

Adult Low Intermediate ESOL

Program Syllabus

2016-2017



Department Name: ESOL
Phone Number: 754-321-5350
Email Address: katie.mclinskey@browardschools.com

Instructor Office Hours:
Monday – Friday
 By appointment with instructor

Student Hours Day Time: Monday – Friday 8:00am-11:00am Lunch: 12:05pm-12:35pm 11:00am-2:30pm	Student Hours Evening Time: Monday – Thursday 5:00pm – 9:00pm	Program Name: Adult ESOL		
		LCPs	Course Title	CASAS Scores
		D	Low Intermediate	R: 201 – 211 L: 200 – 210

Purpose of Adult ESOL:
 To provide English language instruction to adult learners who are able to read and write in at least one language other than English. To prepare adult learners to use English for entering career and technical (CTE) or other postsecondary education, employment, and for participation in civic life in the United States.

Technical College Policy/Adult Student Attendance:

- A student must be withdrawn after being absent for six (6) consecutive days. The student will be withdrawn on the seventh (7th) day.
- There are no excused absences.
- Withdrawn students may re-enter in the same class if space is available.
- Students will be limited to one (1) re-entry per enrollment period.
- Please refer to the Student Handbook for postsecondary students.
<http://www.atlantitechnicalcollege.edu/atc-student-handbook/>

Computer Program Login:
 Burlington-
<http://burlington.com>
 Username: BRW + student number (ex: BRW061234567)
 Password: student

FL Ready to Work-
<http://myfloridareadytowork.com>
 Username: JSmith0123 (First, last name and last four numbers of student ID)
 Password: Date of birth, no slashes or dashes - 112197

Suggested Book(s) and/or Online Access:

- Word by Word
- More True Stories
- Burlington English
- Behind the Song
- Life Skills and Test Prep 3

Materials/Supplies:

- Pencil and /or Pen
- Highlighter
- Notebook or Ring Binder and Paper
- Pocket Folder

*Most books and materials/supplies can be purchased from the ATC bookstore.
 Stop by during operational hours for pricing and purchasing information.*

View Your Test Scores or Attendance:
Information can be viewed online by following the directions below:

1. Go to <https://browardfocus.com> (access FOCUS using Chrome, Firefox or Safari)
2. Student ID which is on your student schedule.
3. Passcode: Student’s date of birth formatted as YYYYMMDD.
Four digits for the year, two digits for the month and two digits for the day.

Classroom Rules: <ul style="list-style-type: none"> • Arrive on time • Stay for the entire class • Silence cell phones (emergency calls may be taken outside) • No food or drinks • Inform instructor of absences • Speak English to everyone in class 	Lab Rules: <ul style="list-style-type: none"> • No food or drinks • Take CASAS when assigned <p>Note: ID badges must be worn at all times in class and on campus. Students should also follow the School Board Of Broward County dress code policy.</p>
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Program Name: Adult ESOL Low Intermediate

Course Number: 99000400

Course Name: ESOL – Low Intermediate

Literacy Completion Point: D

Standards:

After successfully completing this program, the student will be able to perform the following:

Communication Standard

Demonstrate the English skills necessary to communicate effectively.

Participate in collaborative discussions with peers.

Engage in conversations with other persons about each other’s interests and/or hobbies.

Compare personal likes and dislikes with those of others.

Interview others and restate information.

Keep a calendar/agenda for school, home and/or work.

Civics, Environment, and Family in the U.S. Standard

Demonstrate the English skills necessary to understand issues related to civics, environment and family in the U.S.

Describe local government structure.

Interpret services available in the community for immigrants and refugees.

Describe traditional holidays from your country of origin or another country.

Interpret civic responsibilities for voting, jury duty, and taxes.

Describe appropriate preparation for weather emergencies.

Describe procedures for basic disposal of trash (regular items/large items) and items to be recycled.

Communicate with child’s school.

Identify ways of participating in child’s education.

Employability Standard

Demonstrate the English skills necessary to obtain and maintain employment, and advance in a career.

Respond appropriately to job ads.

Use related vocabulary to ask questions in the job application process.

Prepare a basic resume.

Select appropriate questions to ask at a job interview.

Identify job training opportunities available in the community.

Demonstrate understanding of job tasks, policies and standards.

Demonstrate the ability to clarify and respond to feedback and criticism.

Recognize procedures to report accidents on the job.

Request a schedule change, or time off using samples of approval/request forms.

Demonstrate skills needed for teamwork in the workplace.

Fill out a sample performance evaluation form for the workplace.

Match personal goals and educational backgrounds to job promotions.			
Set long term career goals.			
Self-evaluate your performance on the job.			
Demonstrate ability to select proper equipment and/or tools in order to accomplish a task at work.			
Develop skills to locate and evaluate career information for use in a career plan based on interests and skills.			
Consumer Education Standard			
Demonstrate the English skills necessary to understand consumer education issues.			
Match numbers with amounts of items or US coins and currency. C			
Compare various methods used to purchase goods and services.			
Compare prices in sales ads.			
Calculate housing costs for renting or purchasing a home.			
Estimate the amount of change from different amounts of money and/or discounts.			
Interpret different methods of purchasing merchandise or services.			
Health and Nutrition Standard			
Demonstrate the English skills necessary to communicate effectively on health and nutrition topics.			
Describe symptoms related to illnesses.			
Compare healthful and unhealthful behaviors and practices.			
Reschedule or cancel an appointment with a health care provider.			
Interpret instructions on medicine labels, including over-the-counter (OTC) and prescription medications.			
Recognize and interpret requirements for immunizations.			
Read/interpret nutritional and related information listed on food labels.			
Transportation and Travel Standard			
Demonstrate the English skills necessary to access transportation and travel effectively.			
Compare schedules for various forms of transportation.			
Interpret consequences of not obeying posted traffic signs.			
Request and give directional information.			
Report an accident or vehicle problem.			
Identify appropriate ways to interact with law enforcement officers in traffic stops and/or other settings.			
Safety and Security Standard			
Demonstrate the English skills necessary to understand safety and security issues.			
Interpret safety measures that can prevent common accidents and injuries.			
Interpret procedures for reporting a crime.			
Language Standards (grammar, capitalization, punctuation, spelling, and usage)			
Gerunds Subjunctive Dependent clauses Questions:			
		When clauses	How far?
		While clauses	How long?
			How many?
			How much?
Demonstrate the English skills necessary to use technology effectively.			
Demonstrate the English skills necessary to develop a career plan.			