



# Atlantic Technical College Adult High Intermediate ESOL Program Syllabus 2016-2017



<b>Department Name:</b> ESOL <b>Phone Number:</b> 754-321-5350 <b>Email Address:</b> <a href="mailto:katie.mclinskey@browardschools.com">katie.mclinskey@browardschools.com</a>	<b>Instructor Office Hours:</b> <b>Monday – Friday</b> By appointment with instructor
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<b>Student Hours</b> <b>Day Time:</b> <b>Monday – Friday</b> 8:00am-11:00am <b>Lunch:</b> 12:05pm-12:35pm 11:00am-2:30pm	<b>Student Hours</b> <b>Evening Time:</b> <b>Monday – Thursday</b> 5:00pm – 9:00pm	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3" style="padding: 5px;"><b>Program Name:</b> Adult ESOL</td> </tr> <tr> <td style="width: 33%; padding: 5px;"><b>LCPs</b></td> <td style="width: 33%; padding: 5px;"><b>Course Title</b></td> <td style="width: 34%; padding: 5px;"><b>CASAS Scores</b></td> </tr> <tr> <td style="text-align: center; padding: 5px;">E</td> <td style="padding: 5px;">ESOL High Intermediate</td> <td style="padding: 5px;">R: 221 – 220 L: 210 – 218</td> </tr> </table>	<b>Program Name:</b> Adult ESOL			<b>LCPs</b>	<b>Course Title</b>	<b>CASAS Scores</b>	E	ESOL High Intermediate	R: 221 – 220 L: 210 – 218
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**Purpose of Adult ESOL:**  
 To provide English language instruction to adult learners who are able to read and write in at least one language other than English. To prepare adult learners to use English for entering career and technical (CTE) or other postsecondary education, employment, and for participation in civic life in the United States.

- Technical College Policy/Adult Student Attendance:**
- A student must be withdrawn after being absent for six (6) consecutive days. The student will be withdrawn on the seventh (7<sup>th</sup>) day.
  - There are no excused absences.
  - Withdrawn students may re-enter in the same class if space is available.
  - Students will be limited to one (1) re-entry per enrollment period.
  - Please refer to the Student Handbook for postsecondary students.  
<http://www.atlantictechnicalcollege.edu/atc-student-handbook/>

<b>Computer Program Login:</b> Burlington- <a href="http://burlington.com">http://burlington.com</a> Username: BRW + student number (ex: BRW061234567) Password: student	FL Ready to Work- <a href="http://myfloridareadytowork.com">http://myfloridareadytowork.com</a> Username: JSmith0123 (First, last name and last four numbers of student ID) Password: Date of birth, no slashes or dashes - 112197
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<b>Suggested Book(s) and/or Online Access:</b> <ul style="list-style-type: none"> <li>• Stand Out</li> <li>• Word by Word</li> <li>• Burlington English</li> <li>• True Stories</li> <li>• Reading for Information and Locating Information</li> <li>• The Change Agent</li> <li>• Life Skills Plus</li> </ul>	<b>Materials/Supplies:</b> <ul style="list-style-type: none"> <li>• Pencil and /or Pen</li> <li>• Highlighter</li> <li>• Notebook or Ring Binder and Paper</li> <li>• Pocket Folder</li> </ul>
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*Most books and materials/supplies can be purchased from the ATC bookstore.  
 Stop by during operational hours for pricing and purchasing information.*

- View Your Test Scores or Attendance:**  
**Information can be viewed online by following the directions below:**
1. Go to <https://browardfocus.com> (access FOCUS using Chrome, Firefox or Safari)
  2. Student ID which is on your student schedule.
  3. Passcode: Student’s date of birth formatted as YYYYMMDD.  
*Four digits for the year, two digits for the month and two digits for the day.*

<b>Classroom Rules:</b> <ul style="list-style-type: none"> <li>• Arrive on time</li> <li>• Stay for the entire class</li> <li>• Silence cell phones (emergency calls may be taken outside)</li> <li>• No food or drinks</li> <li>• Inform instructor of absences</li> <li>• Speak English to everyone in class</li> </ul>	<b>Lab Rules:</b> <ul style="list-style-type: none"> <li>• No food or drinks</li> <li>• Take CASAS when assigned</li> </ul> <p><b>Note:</b> ID badges must be worn at all times in class and on campus. Students should also follow the School Board Of Broward County dress code policy.</p>
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**Program Name: Adult ESOL High Intermediate**

**Course Number:** 99000400

**Course Name:** ESOL High Intermediate

**Literacy Completion Point:** E

**Standards:**

After successfully completing this program, the student will be able to perform the following:

**Communication Standard**

**Demonstrate the English skills necessary to communicate effectively.**

Engage in a range of collaborative discussions with diverse partners.

Express personal opinions, satisfaction and dissatisfaction.

Predict future outcomes based upon information shared.

Recognize biases, prejudices and stereotypes in oral and written messages.

Interpret holidays celebrated in the United States.

**Civics, Environment, and Family in the U.S. Standard**

**Demonstrate the English skills necessary to understand issues related to civics, environment and family in the U.S.**

Interpret federal and state political structure of the U.S.

Read and interpret current events/happenings in the community.

Compare US holidays with those of other nations.

Demonstrate understanding of legal rights and responsibilities in the U.S.

Interpret maps and map key for evacuation procedures.

Describe regulations for recycling and dumping of toxic wastes.

Identify resources in the community that assist families in need.

Interpret the role of the parents in a child's education.

**Employability Standard**

**Demonstrate the English skills necessary to obtain and maintain employment, and advance in a career.**

Develop an advertisement for a job.

Interpret qualifications and requirements for various jobs (include level of training).

Write a resume, cover letter, and a thank you note to follow up on a job interview.

Demonstrate ability to ask appropriate questions at a job interview.

Interpret job training opportunities in the community.

Communicate progress on assigned job tasks and activities.

Demonstrate basic problem-solving skills in the workplace.

Fill out a form to report an accident on the job.

Demonstrate understanding of worker's rights.

Interpret behaviors and attitudes that are effective in a multicultural workplace.

Request feedback from a sample performance evaluation form for the workplace.

Research continuing education opportunities to acquire higher-level skills necessary for promotions.

Set educational goals and identify training opportunities to achieve short and/or long term career goals.

Demonstrate negotiation skills to request a promotion, transfer or raise.

<b>Consumer Education Standard</b>
<b>Demonstrate the English skills necessary to understand consumer education issues.</b>
Use numbers to perform various computational procedures.
Interpret guarantees, warranties, and procedures to return goods.
Interpret legal documents required for purchasing a home.
Interpret tenant and landlord rights.
Compare price and/or quality to identify best buys for purchases.
Interpret procedures for borrowing money from a bank.
Identify budget-planning strategies.
<b>Health and Nutrition Standard</b>
<b>Demonstrate the English skills necessary to communicate effectively on health and nutrition topics.</b>
Ask for and give advice on health topics.
Interpret problems associated with substance abuse, drug abuse, and domestic violence.
Complete sample accident and medical history forms.
Interpret warnings on prescription medicines and over-the-counter (OTC) drug labels.
Interpret procedures for first aid.
Plan balanced meals.
<b>Transportation and Travel Standard</b>
<b>Demonstrate the English skills necessary to access transportation and travel effectively.</b>
Compare travel methods for planning a trip.
Explain procedures to follow in road emergencies.
Make travel plans for different forms of transportation.
Describe car problems and service options.
Interpret appropriate ways to interact with law enforcement officers in various settings.
<b>Safety and Security Standard</b>
<b>Demonstrate the English skills necessary to understand safety and security issues.</b>
Report unsafe conditions in private and public places.
Interpret legal consequences of crimes.
Language Standards (grammar, capitalization, punctuation, spelling, and usage)
<ul style="list-style-type: none"> <li>• Verb phrases</li> <li>• Punctuation: ellipsis/apostrophe</li> <li>• Participles: present/past</li> <li>• Questions: What about? What if?</li> </ul>
<b>Demonstrate the English skills necessary to use technology effectively.</b>
<b>Demonstrate the English skills necessary to develop a career plan.</b>